

# Safeguarding Statement of Purpose



The Governing Body of Ashton Hayes Primary School formally agreed to adopt the "Safeguarding Statement of Purpose" written by Cheshire West and Chester and approved by the Safeguarding Children Partnership on 14<sup>th</sup> September 2019. The agreed statement forms part of our school's Safeguarding and Child Protection Policy. The Statement of Purpose will be reviewed annually by the school and the Governing Body.

## **Mission Statement**

At Ashton Hayes Primary School we challenge, promote and encourage the highest standards of safeguarding practice through review, audit and scrutiny to ensure better outcomes for our children and young people.

## **To achieve this we will adopt the following four principles:**

- Child focused
- Challenge to improve
- Working together in partnerships
- Inclusive and respectful

### **Child focused**

- Ensure the welfare of the child is paramount
- Putting the needs of the children first
- Enable children and young people and their families to actively participate in decisions about their lives
- Ensure children and young people are actively engaged in the recruitment of staff, in shaping services and in the on-going review of service delivery

### **Challenge to improve**

- Ensure all staff within each school adhere to the safeguarding standards and challenge when these standards are not being met
- Ensure all staff meet their statutory duties in accordance with national guidance and legislation and challenge when these duties are not being met
- Work with other local schools within the EIP to make each school a centre of excellence for safeguarding
- Provide feedback on the quality of practice with children and families
- Share learning based on experiences, to ensure that practice and services are constantly improved
- Identify gaps in service and service standards, which will be reported to the Inclusion and Participation Service.
- Help establish and aid an understanding of baselines from which we can measure the impact of services on each individual child or young person
- Provide constructive feedback and offer practical solutions to all

### **Working together in partnerships**

- Ensure all partner agencies understand their roles and responsibilities in relation to safeguarding and promoting the welfare of children and young people.
- Share appropriate information with each other and all partner agencies to improve practice and outcomes for children and young people
- Encourage the active involvement of all agencies in the work we do
- Foster a collaborative ethos that cuts across professional boundaries
- Be innovative, willing to change, learn and be open to two way challenge

### **Inclusive and respectful**

- Promote diversity, equality and anti discriminatory practice
- Challenging any discriminatory or inappropriate language or behaviour
- Treat all staff and agencies with respect

### **Safeguarding children within Ashton Hayes Primary School**

The Headteacher and Governors are responsible for ensuring that all children within the school are "safe to succeed". They will achieve this by ensuring that all the staff are aware of and effectively discharge their safeguarding responsibilities by providing advice, support, challenge and training in respect of the school's safeguarding policy, procedure and practice. In addition, safeguarding is a set agenda item at all staff and governor meetings.

### **Commitment**

All staff and governors within Ashton Hayes Primary School are totally committed to ensuring staff have access to continuous professional development, kept aware of current guidance and legislation and will keep abreast of any new legislation, guidance and messages from research in order to ensure they can deliver quality advice, consultancy and support to all.