

Attendance and Punctuality Policy

Last reviewed: September 2021

Date for next review: September 2024



NO OUTSIDERS

EVERYONE IS WELCOME.

'Aspire to be Amazing'

Ashton Hayes Primary School

Church Road, Ashton Hayes, Chester, Cheshire CH3 8AB



Cheshire West and Chester



Erasmus+



Supporting Social Communication



Cheshire West and Chester

Attendance & Punctuality Policy

Introduction and Aim

Ashton Hayes Primary School recognises the importance of good attendance and the impact it has on children's progress, attainment, enjoyment of learning and relationships within school. Good attendance helps a child to realise their potential and ensure they are motivated, confident and enjoy a diverse range of curricular opportunities and experiences. Our school policy and prospectus promote good attendance, which is recognised and rewarded as an achievement. The school monitors attendance and ensures quick and early intervention if a problem is identified. A child must attend school every day that they are required to do so unless an exceptional circumstance applies. The Attendance & Punctuality Policy is based on the premise of equal opportunities for all.

1. Legislation

- Section 7 of the Education Act 1996 states that "The parent of every child of compulsory school age shall cause him/her to receive efficient full-time education either by regular attendance at school or otherwise".
- Section 444 (1) of the Education Act 1996 states that "if a child of compulsory school age who is a registered pupil at a school fails to attend regularly at the school his parent is guilty of an offence".

Therefore, regular and punctual attendance at school is a legal requirement. Additionally, regular attendance is essential to enable children to maximise their educational attainment, opportunities and further development.

- Section 576 Education Act 1996 - Meaning of "parent"

For the purposes of Education Law, the definition of a 'parent' and who is responsible for ensuring regular attendance to school is:

- all biological parents, whether they are married or not
- any person who, although not a biological parent, has parental responsibility for a child or young person - this could be an adoptive parent, a step-parent, guardian or other relative
- any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person. This could be one parent, both parents and/or carer/s.

2. Procedure (updated to include Covid-19 guidance)

Children are expected to attend school regularly, unless there is good reason for absence.

There are two types of absence:

- Authorised (where the school approves a pupil absence)
- Unauthorised (where school will not approve the absence)

The school has a duty to safeguard all its pupils. If a child is absent, the parents/carers should inform the school on the first day of absence, and each following day of absence, stating the reason.

The school office will make contact with home when a child is absent, and the parent/carer has not notified the school of the absence. If no contact can be achieved or the reason for absence is not accepted the absence will be unauthorised.

When a child is asked to self-isolate because they have symptoms of Covid-19 or they live with a family member who has been diagnosed with Covid-19, or if a family member is waiting for the results of a Covid-19 test then they will receive an 'X' in the register. This is to reflect that they have been absent, but that this was due to the pandemic and therefore their absence is authorised.

3. Lateness and Punctuality

Children enter the school between 8:40 and 8:50. All pupils are expected to be in school for registration at that time.

- Register taken at 8:50
- Registers close 9:15

Any child who arrives after the gates are closed must enter the school by the main entrance and report to the school office to sign in. If pupils are not in class when the register is taken, they will be coded as 'L'. Any late arrivals after 9:15 will be coded as 'U' which is an unauthorised absence for that session.

In accordance with the 'Education (Pupil Registration) (England) Regulations 2006', if your child arrives after the registers close, they will receive a mark, code U, that shows them to be on site, but this will **not** count as a present mark and it will mean they have an unauthorised absence. This may mean that you could face the possibility of a Fixed Penalty Notice or other legal action if the problem persists.

Children who are consistently late for school are disrupting not only their own education, but also that of other children. Where persistent lateness gives cause for concern, you will be invited to a meeting to resolve the issues. If there is no improvement following this meeting, further action will be taken which may include referral to external agencies.

You may approach the school at any time for support and advice if you are having difficulty getting your child to school on time or maintaining regular attendance.

4. Registers

Registers provide the daily record of attendance of all pupils. They are legal documents and the register may be required in a court of law, for example as evidence in prosecutions for non-attendance in school.

'Education (Pupil Registration) (England) Regulations 2006' (section 6)

Schools must take the attendance register at the start of the first session of each school day, morning (a.m.) and once during the second session, afternoon (p.m.).

On each occasion they must record whether every pupil is:

- Present;
- Attending an approved educational activity;
- Absent;
- Unable to attend due to exceptional circumstances; or,
- Not attending in circumstances relating to coronavirus (COVID-19)

The school should follow up any absences to:

- Ascertain the reason;
- Ensure the proper safeguarding action is taken;
- Identify whether the absence is approved or not; and,
- Identify the correct code to use before entering it on to the school's electronic register, or management information system as a priority and returned to the school office in a timely manner. This is used to download data to the School Census.

The register should be marked using the codes as advised by the Department for Education (DfE) 'School Attendance Guidance for maintained schools, academies, independent schools and local authorities'. (See *appendix 3*.)

5. Medical Absence

Absence due to sickness should be reported to the school by phone or using the admin@ashtonhayes.cheshire.sch.uk email address on the first day of absence. The school should be kept informed during longer periods of absence. School will contact parents during the first day if no satisfactory reason for absence has been received.

Any medical absences in excess of 5 days (10 sessions) per academic year will need to be supported by medical evidence. If no medical evidence is received, then the absence may be recorded as unauthorised. The school will work with all families on an individual basis if medical absences exceed the maximum threshold.

6. Unauthorised Absence and Fixed Penalty Notice

An absence may be coded as 'unauthorised' if:

- no reason for absence has been given
- medical evidence is not received when requested
- a request for a leave of absence has been unauthorised
- a pupil arrives at school after registration has closed at 9:15

Parents/carers should be aware that Ashton Hayes Primary School may contact the Local Authority if a pupil has 10 or more unauthorised absences in the current term with a view to issuing a Fixed Penalty Notice or other legal action. The Fixed Penalty Notice is issued individually to each parent/carer who fails to ensure their child's regular attendance at school. The Penalty is £60 per parent/carer per child if paid within 21 days rising to £120 if paid within 28 days. Non-payment of the Fixed Penalty Notice may result in prosecution in the Magistrates court (*see appendix 1*).

7. Application for Exceptional Circumstances

In September 2013, amendments to the Education (Pupil Registration) (England) Regulations 2006, make it clear that Head Teachers may not grant any Leave of Absence (holiday) during term time unless there are '**exceptional circumstances**'

The Head Teacher and the Governing Body will determine what constitutes an exceptional circumstance on an individual basis. If parents/carers need to request Exceptional Leave of Absence, they must complete an 'Exceptional Leave of Absence' form available from the school office. It should be noted that if any application is declined and absence occurs of a consecutive 5 or more unauthorised days, then school may apply to the Local Authority for a Fixed Penalty Notice to be issued to each parent/carer.

The following will not be deemed to be exceptional circumstances:

- Family holiday

- Availability of less expensive holiday
- Availability of holiday accommodation
- Parent/carer's working commitments
- Holiday pre-booked by another family member

A child's absence during term time seriously disrupts their continuity of learning. Not only do they miss the teaching on the days they are away but are less prepared for the lessons building on that teaching when they return to school. There is a consequent risk of under achievement, which we must seek to avoid.

The Governing Body is responsible for ensuring any attendance issues are dealt with in line with school policy. The FAVSP cluster of schools have compiled a 'Leave of Absence Protocol' that applies to all local school (appendix 4).

8. Religious Observance

We recognise that some pupils may need to participate in days of religious observance. Where a day of religious observance.

- falls during school time and
- has been exclusively set apart for religious observance by the religious body to which the pupil belongs

We ask that parents/carers notify the school office in writing in advance where absence is required due to a religious observance.

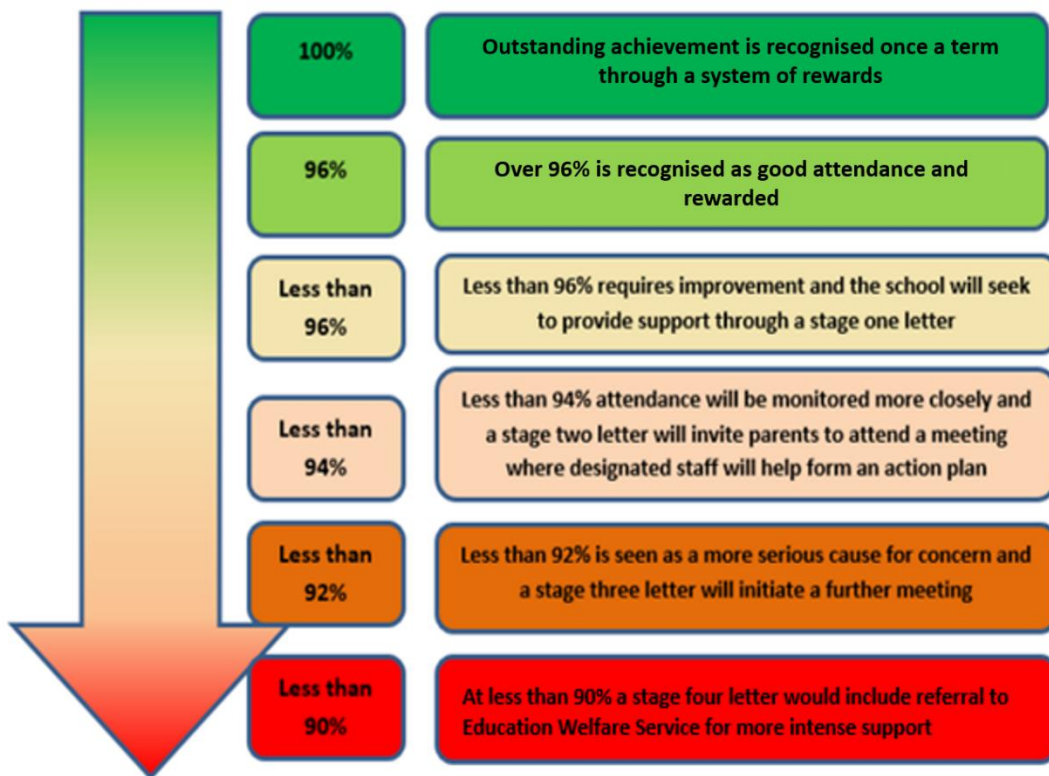
9. Enforced School Closure

If the school was forced to close for a period of time, we have the facility to operate an online virtual school. The expectation is children will still engage with ALL activities when work is set. Procedures for online learning will be sent to parents as and when required.

10. What can parents/carers do to help?

Let the school know straight away why your child is absent. Home/school communication is extremely important in supporting your child to achieve and feel settled in school. Try to make any dental/GP appointments outside of school time.

The table below sets out the attendance targets and at what stage parents/carers will be contacted about their child's attendance.



See appendix 2 for further breakdown of missed sessions.

11. Impact

All pupils will achieve well by developing knowledge and skills on their journey through school. Due to robust monitoring of attendance, all pupils, including vulnerable children and children with special educational needs and disabilities (SEND), will have fair and equitable access to school in order to achieve the best possible outcomes. Pupils will leave our school ready for a successful transition to secondary education.

Confirmation the *Attendance Policy* in respect of Ashton Hayes Primary School has been discussed and adopted by the Governing Body

Signed by:

Chair of Governors:

Ann Lowry

Date: November 2021

Headteacher:

Jon Gilbert

Date: November 2021

To be reviewed: September 2024

Appendix 1

Cheshire West & Chester

Code of Conduct for Education Fixed Penalty Notice (Unauthorised Leave of Absence & Irregular Attendance)

1. A Fixed Penalty Notice (FPN) can only be issued in cases of unauthorised absence.
2. A maximum of two FPNs may be issued in an academic year and these FPNs may be issued against each parent/carer of a child. Once two FPNs have been issued, should there be further unauthorised absences, the Local Authority are able to move to prosecution immediately.
3. A FPN may be issued per parent per child.
4. Penalty Notices may be considered appropriate if:
 - Unauthorised absences of at least 10 consecutive school sessions (five school days).
 - Sessions either side of a weekend or school holiday will be counted as consecutive school days.
 - For poorly attending learners, at least 10 sessions (five school days) lost due to unauthorised absence during a school term. These do not need to be consecutive.
 - For poorly attending learners, persistent late arrive at school in a term. Persistent means at least 10 sessions of late arrival.
 - Truancy
 - The presence of an excluded child in a public place in the child's first five days of exclusion.
6. The academy must notify parents of the Attendance Policy and clearly state that parents may receive an FPN for an unauthorised leave of absence relating to holiday in term time.
7. Schools and the Education Welfare Services will take into account and exceptional circumstances when determining whether to issue a FPN.

Appendix 2

What does 'percentage attendance' mean?

Parents/carers should be advised that from September 2015 the Government have categorised those pupils who have attendance of 90% and below as 'Persistent Absence' pupils (P.A.). RSA will be specifically targeting this cohort of pupils, in an effort to improve their attendance in the future. The table below shows the learning time lost against percentage attendance figures.

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	1.4 Weeks	45 Lessons
90%	19 Days	38 Sessions	3.4 Weeks	95 Lessons
85%	29 Days	58 Sessions	5.4 Weeks	145 Lessons
80%	36 Days	72 Sessions	7.1 Weeks	180 Lessons
75%	48 Days	96 Sessions	9.3 Weeks	240 Lessons

Appendix 3

Absence Codes:

According to the DfE guidance the following codes are used on the register.

Code I	Illness	Schools can request medical evidence from parents/carers if they feel the authenticity of an illness is in doubt.
Code M	Medical or dental appointments	Parents/Carers are encouraged to arrange appointments out of school hours but the school will authorise if confirmation of the appointment is provided.
Code C	Other circumstances	This code will be used for any authorised non-medical reasons for a child's absence from school, i.e. – family funeral.
Code D	Dual Registered	This code will be used if a pupil is registered at two schools.
Code J	Interview	This code will be used when it has been agreed that the pupil can miss school to attend an interview or entrance exam
Code P	Approved sporting activity	This code will be used in times of approved sporting activities in school times, i.e. – training sessions, trials and sporting events.
Code R	Religious Observation	This code is used to cover major religious festivals during term-time. The school will only authorise one day absence for religious events.
Code V	Educational visits and trips	
Code W	Work Experience	
Code G	Family holiday not authorised by the school or in excess of agreed period	

Code U	Arrived late to school after 9.30am
Code N	Reason for absence not yet provided
Code O	Absent from school without authorisation
Code X	Period of self isolation due to Covid-19

Appendix 4



Frodsham and Villages Schools' Partnership



Protocol for Leave of Absence Requests

The FAVSP have agreed the following protocol in order to ensure consistent practise with regard to leave of absence across the partnership.

Guidelines from the Local Authority, September 2014, state the following

As you are aware the government's position is that family holidays should not be taken in term time. However there will be very occasional instances where this is appropriate.

To assist you in your decision making the following are examples where Headteachers have felt it appropriate to authorise a holiday:

- Parent in the armed forces returned home for limited period in term time during tours of duty
- To allow family time prior to and following the death of a very close relative
- Life threatening and life limiting illness of child or sibling
- Visit abroad prior to family moving there

This is not intended to be an exhaustive list but simply a flavour of exceptional circumstances. The decision to authorise leave of absence remains at the Headteacher's discretion based on their assessment of the context and individual situation.

The partnership has agreed that when a request is made for leave of absence, the following process will be observed.

- Family requests leave of absence
- Discussion with parent/carer to ascertain reasons for request. It is the parent/carers responsibility to provide evidence to support the request as necessary.
- Secure information regarding potential siblings in other schools
- Contact must be made with all associated schools before a final decision is made.
- The outcome of a discussion between schools might mean that the decision varies between siblings. This is acceptable provided that the reasons for the decisions are communication between parents/carers in a clear and transparent way.
- Parent to be informed of the decision in writing following Local Authority guidelines.

Guidance for schools – Attendance case working. (School only)

These stages should be followed once a pupil has reached 10 sessions of unauthorised absence and the school is considering the Education Welfare Service's involvement as current strategies are not improving attendance.

Stage 1 (within 30 days)

- Ensure usual attendance policy procedures are being followed
- Continue normal first day contact etc.
- Conduct investigative safeguarding home visits
- Make an initial single assessment (simplified TAF assessment)
- Refer to other agencies as appropriate (e.g iART)
- Arrange an Attendance Panel Meeting to discuss barriers to attendance, record the voice of the child and complete and ESO checklist
- Consider an irregular attendance FPN (10-26 sessions unauthorised)
- Consider a first warning letter for prosecution for more entrenched cases (26+ sessions)

Stage 2 (within 60 days)

- Continue with usual contact in line with attendance policy
- Conduct further home visits
- Discuss case with attendance lead in school
- Consider Attendance Planning Meeting if there is no improvement following the prosecution first warning letter
- Issue a final warning letter if no improvement following the Attendance Planning Meeting
- Consult with Education Welfare Officer to support in preparing witness statement and exhibits of evidence

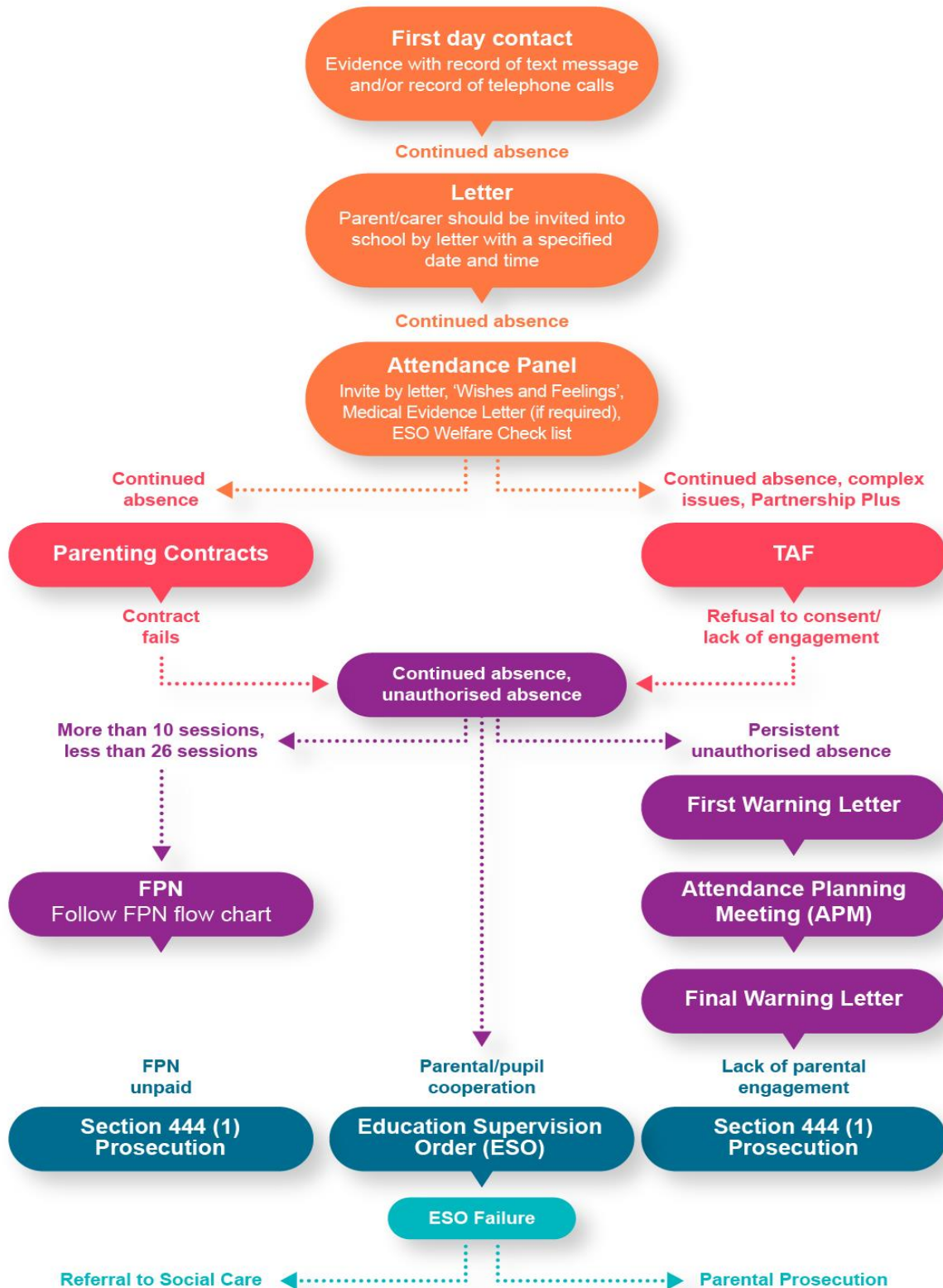
Stage 3 (within 90 days)

- EWO will support in setting up Court File as follows:
- Statement of evidence S9
- Exhibits (labelled and numbered)
- Head teacher certificate

- Recent registration certificate

Please note, each section says WITHIN the time scale, so you don't have to wait until 30 days have passed to take action.

Attendance Guidance Flow Chart



Second Offences and severe offences can go to Section 444 (1a) prosecution and will be PACE interviewed.

Stage 1 letter

Our ref: XXXX

Date

Name

Address

Dear <insert parent/carer name>

RE: Stage 1 Attendance letter

<insert pupil name>

Re: Attendance – XX%

At <insert school> we have a strong focus on attendance to ensure that all pupils make excellent progress and achieve their very best potential.

Our records show that <insert pupil name> attendance is XX%. (Please see enclosed attendance record). As this is just falling below the national expected minimum of 96% we are therefore writing to offer additional support and to open communication in the hope that we can improve their attendance and ensure that it improves.

Good attendance is key to ensuring that pupils progress well at school. In addition, your child's attendance record has to be conveyed in any future reference provided by the school.

We are hopeful that your child's attendance will improve and we wish to offer our support and ask that you communicate to us any provision or assistance which you feel may be beneficial or communicate any reasons why you feel that improved attendance may be difficult so that we can work together in supporting your child.

The aim is for your child's attendance to improve within the next 4 weeks in order to avoid having to issue a continued attendance concern letter. If you would like to discuss anything in relation to this letter, please do not hesitate to contact me.

Yours sincerely,

Name

Position

Medical evidence letter

Our ref: XXXX Date

Name

Address

United Kingdom

Dear <insert parent/carer name>

Re: Medical Evidence

<insert pupil name> Re: Attendance – XX%

<insert school> places great emphasis upon every student achieving their full potential. It is important therefore that every student attends the school regularly and participates in the schooling that is offered if they are to make good progress and benefit from the opportunities that school offers.

It is expected that parents/carers support their child by complying with the law which imposes a duty on parents/carers to ensure that their son/daughters are properly educated.

I am aware that there have been reasons provided for these absences **however to enable us to authorise any future absences due to illness medical evidence will be required.**

This can be in the form of:

- Copy of prescription relating to the illness
- A dated note from the GP's receptionist confirming your visit to the GP
- A medical appointment card
- Evidence of medical prescribed by the GP

May I remind you that after 10 sessions (5 days) of unauthorised absence you may receive a fixed penalty notice warning.

If there is anything that you feel the school should be aware of, or that I can help you with, I would be grateful if you could telephone me at school to discuss this further.

Yours sincerely,

Name

Position

Stage 2 letter

Our ref: XXXX Date

Name

Address

United Kingdom

Dear <insert parent/carers name>

Re: Invitation to Stage 2 Attendance Action Plan meeting

<insert pupil name> Re: Attendance – XX%

At <insert school> we have a strong focus on attendance to ensure that all pupils make excellent progress and achieve their very best potential.

Our records show that <insert pupil name> attendance is XX%. (Please see enclosed attendance record). As this is now below the national expected minimum of 96% and a previous letter has been issued to offer support, we are therefore now writing to offer further provision and to strengthen communication by inviting you to come into school on <day, date and time> when we will discuss the matter and form an Action Plan.

If you would like us to attend the family home or meet at another location please advise us at your earliest convenience.

I look forward to seeing you at this meeting. If this is inconvenient, please contact me as soon as possible to rearrange a more suitable time.

Yours sincerely,

Name

Position

Stage 3 letter (a)

Our ref: XXXX

Date

Name

Address

United Kingdom

Dear <insert parent/carer name>

Re: Invitation to Stage 3 Attendance planning meeting after no response

<insert pupil name> Re: Attendance – XX%

I am writing to you regarding the previous letter I sent out requesting a meeting regarding <insert pupil name> attendance record. Unfortunately, I have had no response.

Our records show that <insert pupil name> attendance is XX%. (Please see enclosed attendance record). This is below the national expected minimum of 96% and is therefore a cause for concern.

You are invited to attend a meeting to be held at <insert place> on <day, date and time>.

The purpose of the meeting is to discuss a way forward in improving your <insert pupil name> attendance. A representative of the Local Authority may be present at this meeting to ensure that we can form a robust action plan and make rapid progress due to the fact that the previous meeting has not been attended.

You are urged to attend this meeting as failure to do so may result in a fixed penalty notice being issued against you.

Yours sincerely,

Name

Position

Stage 3 letter (b)

Our ref: XXXX

Date

Name

Address

United Kingdom

Dear <insert parent/carer name>

Re: Invitation to Stage 3 Attendance planning meeting after no improvement

<insert pupil name> Re: Attendance – XX%

I am writing to you regarding the previous meeting regarding <insert pupil name> attendance record. Unfortunately, their attendance has not improved and there is now a more serious concern about their welfare and educational needs being met.

Our records show that <insert pupil name> attendance is XX%. (Please see enclosed attendance record). This is now well below the 96% expected minimum and is therefore a major cause for concern.

You are invited to attend a meeting to be held at <place> on <day, date and time>.

The purpose of the meeting is to discuss a way forward in improving your <insert pupil name> attendance.

A representative of the Local Authority may be present at this meeting to ensure that we can form a robust action plan and make rapid progress due to the fact that your child's attendance is not improving.

You are urged to attend this meeting as failure to do so may result in a fixed penalty notice being issued against you.

Yours sincerely,

Name

Position

Letter after Stage 3 – Attendance Action Plan

Our ref: XXXX

Date

Name

Address

United Kingdom

Dear <insert parent/carer name>

<insert pupil name> Re: Attendance – XX%

I am writing to you regarding the recent meeting which we had concerning <insert pupil name> attendance at the <insert school>.

I have enclosed a copy of the Action Plan for your information and attention.

May I take this opportunity to inform you that: under Section 444 of the Education Act 1996, you have a legal responsibility to ensure that <insert pupil name> attends the <insert school> regularly. Failure to do so may lead in legal action being taken against you by the Local Authority resulting in prosecution.

Thank you for attending the recent meeting; it is only by all working together that we can achieve the best possible educational and social outcomes for our pupils.

Yours sincerely,

Name

Position

Letter after failure to attend Stage 3 meeting

Our ref: XXXX

Date

Name

Address

United Kingdom

Dear <insert parent/carer name>

<insert pupil name> Re: Attendance – XX%

As you failed to attend a meeting on <day, date and time>, you are now invited to attend a meeting to be held at the <insert school> on <day, date and time>.

The purpose of the meeting is to discuss a way forward in improving your child's attendance. A representative of the Local Authority will be present at this meeting.

You are urged to attend this meeting as failure to do so may result in a fixed penalty notice being issued against you. I enclose a copy of your child's registration certificate.

Yours sincerely,

Name

Position

Stage 4 letter: still no improvement after Stage 3 meeting and plan (first warning letter)

Our ref: XXXX

Date

Name

Address

United Kingdom

Dear <insert parent/carer name>

<insert pupil name> Re: Attendance – XX%

I am writing to express my concern regarding <insert pupil name> continued irregular attendance. According to the class register, between <date> and <date> <insert pupil name> has been marked absent for **XX sessions, of which XX were authorised and XX were unauthorised**. <insert pupil name> has completed **XX full weeks in school out of a possible XX weeks**. A copy of the percentage attendance register is enclosed.

The <insert school> has made efforts to engage with you in attempting to improve this situation but despite this there has been no improvement in <insert pupil name> attendance.

Such attendance is not acceptable and I must remind you that S.444, Education Act 1996 requires you to make sure that your child comes to school, on time, every time the school is open. I am writing this letter to give you an opportunity to make sure that from now on and in future, your child attends school regularly.

Failure to do so may result in the Local Authority taking one of the following actions:

- a) Initiating legal proceedings in the Magistrates Court under S.444(1) Education Act 1996. If convicted under this section, you may be fined up to £1,000.**
- b) Initiating legal proceedings in the Magistrates Court under S.444(1A) Education Act 1996. If convicted of this offence you may be fined up to £2,500 or be sent to prison for up to 3 months or both.**

I now look forward to your co-operation in ensuring an immediate and sustained improvement in your child's school attendance.

If you wish to discuss this matter, please contact me at your earliest convenience.

Yours sincerely,

Name

Position

Final warning letter

Our ref: XXXX

Date

Name

Address

United Kingdom

Dear <insert parent/carer name>

<insert pupil name> Re: Attendance – XX%

On <insert date>, we wrote to you concerning <insert pupil name> irregular attendance at <insert school>.

Unfortunately, I now have to contact you again as <insert pupil name> has continued to be absent from school during the last **XX** weeks.

Obviously, such a record is not acceptable, and I now have to warn you that unless there is an immediate improvement in <insert pupil name> school attendance, the Local Authority will have no option but to instigate one of the following options:

- a) **Initiating legal proceedings in the Magistrates Court under S.444(1) Education Act 1996. If convicted under this section, you may be fined up to £1000.**
- b) **Initiating legal proceedings in the Magistrates Court under S.444(1A) Education Act 1996. If convicted of this offence you may be fined up to £2,500 or be sent to prison for up to 3 months or both.**

Please contact me to discuss.

Yours sincerely,

Name

Position