



Ashton Hayes Primary School Primary PE and Sport Premium Indicators – 2023-24

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87% (13/15)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% (11/15)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73% (11/15)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: September 2023- August 2024				Total fund allocated: £17,164
Key indicator 1: Engagement of all pupils in regular physical activity – ensure that all pupils undertake at least 30 minutes of physical activity per day in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Academic Year: September 2023- August 2024				Total fund allocated: £17,164
Key indicator 1: Engagement of all pupils in regular physical activity – ensure that all pupils undertake at least 30 minutes of physical activity per day in school.				
<ul style="list-style-type: none"> - Membership of the Frodsham and Villages Sport Partnership – involvement in sporting events with local schools including netball and football leagues, festivals and sporting events/matches - Youth Sports Trust Membership 	<ul style="list-style-type: none"> - Engagement in events from all stakeholders - Clubs and activities in school to support involvement 	<p>£2750</p> <p>£210</p>	<ul style="list-style-type: none"> - Inter-school sport through engagement in FAVSP events. - School Games Gold Mark – achieved in June 22. 	<ul style="list-style-type: none"> - Ensure that the sporting calendar has an influence on the order sports are taught across the school.
<ul style="list-style-type: none"> - To increase children’s access to a range of physical activities at break and lunch times. 	<ul style="list-style-type: none"> - Provide a sports coach 5 days a week to support existing lunchtime staff in setting up activities to promote physical activity at lunchtimes. 	<p>£2194</p>	<ul style="list-style-type: none"> - DR sports provide physical activities at lunchtimes available to all children 5 days a week. - Play leaders have been trained to continue this activity on the Thursday and Friday. - Children have been able to regularly complete the daily mile and continue to use the climbing equipment effectively. 	<ul style="list-style-type: none"> - Daily Mile embedded in school day. - Track and climbing equipment utilised during winter months to ensure physical activity maintained - Continue to develop the role of play leader with new Y6 cohort.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure that PE curriculum is fit for purpose and that standards are high. 	<ul style="list-style-type: none"> - Subject leader to observe PE across the school, carry out pupil voice and staff questionnaire. 	<p>£240 Subject leader release time.</p>	<ul style="list-style-type: none"> - Subject leader monitoring shows the impact of CPD on standards in PE. 	<ul style="list-style-type: none"> - To ensure effective feedback allows teachers to improve approaches and raise standards.
<ul style="list-style-type: none"> - Further develop the provision of Forest Schools– with focus on active learning 	<ul style="list-style-type: none"> - Continue to use teaching assistant to deliver Forest School sessions each week to whole school. - Use forest school budget effectively to promote active lifestyles, health and wellbeing 	<p>£5570 Forest school leader including continued training and budget for consumables</p>	<ul style="list-style-type: none"> - Physical activity and outdoor learning evident during Forest School sessions. All classes have a 2 hour session each week, throughout the year. - Sports Ministers actively supporting the development of PE through: <ul style="list-style-type: none"> • Intra-School competitions including sport enrichment days 	<ul style="list-style-type: none"> - Ensure that Sport ministers are able to take responsibility for organising intra school sporting activities.

			<ul style="list-style-type: none"> • Sports day was able to take place with a full audience of spectators. - Continued evidence of enjoyment from children – publicity on social media. 	
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Further Develop skills-based progression for PE and ensure quality of its implementation across all areas of the PE curriculum.</p>	<p>- Ensure PE Curriculum Progression Builders are being used effectively by all staff:</p> <ol style="list-style-type: none"> 1. Dance 2. Games 3. Gymnastics 4. Athletics 5. Outdoor / Adventurous 6. Self-Evaluation and Health Awareness 7. Swimming <p>- Use Dr Sports to support teachers in planning, teaching and assessing PE. Provide quality CPD through team teaching and lesson study model.</p>	<p>Release time – see above,</p> <p>£4100</p>	<p>- Progression documents are used effectively to ensure appropriate pitch of lessons. Progression of knowledge and skills throughout the school is becoming embedded.</p> <p>- Effective engagement in the full PE curriculum evident in subject leader monitoring.</p> <p>- Teachers feel supported and upskilled. Team teaching has provided expert knowledge to be shared and confidence in staff to be built. Observation has enabled them to focus on the abilities of children more effectively when assessing.</p>	<p>- Consider further training to support teachers in the delivery of the adopted scheme. Continue to support staff using DR sport</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>- Develop the range of clubs on offer to include different opportunities to those usually on offer.</p>	<p>- Survey children to find out preferences of sports/activities</p> <p>- Work with coaching providers to offer a broad range of sports for extra-curricular sports clubs.</p> <p>- Provide funding for focused groups of children and offer support with club attendance.</p>	<p>£2100</p>	<p>- After school and before school clubs offering a range of activities including dance, tennis, football, cricket, multi skills, summer sports. Take up is good, including from focused groups of children.</p> <p>- Enrichment sessions for each class have been provided half termly to provide sessions that develop NC skills into other sports that are new to children.</p>	<p>- Ensure that the range of clubs on offer adds to broaden the experiences of all children.</p>

Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Ensure that competitive sporting opportunities are maximised.</p>	<p>- Seek support from MD</p> <p>- Utilise sports coaches to</p>	<p>See previous re. Sport Partnership membership</p>	<p>- Inter-school sports competitions organised and carried out for golf, football, cricket and athletics.</p>	<p>- Use sports coaches for squad training, teaching</p>

<p>- Introduce different sports for children to try out – cycling, orienteering and sport delivered from a story (EYFS)</p>	<p>increase the selection of sport on offer.</p>			<p>skills required for upcoming sporting events. - PE subject leader to attend dedicated PE Subject Leader training -</p>
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