



Maths activities for the home

Ordering numbers.

Numbers that are smaller and bigger.

Can you look at your phone number.

Which number is the smallest? Which is the biggest?

Can you put the numbers in order from smallest to biggest.

If you don't have a phone number at home you could try this with the school phone number.

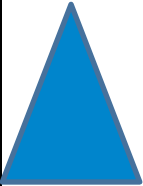
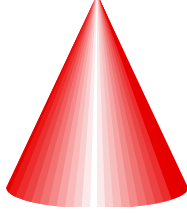

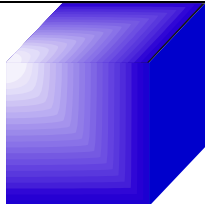
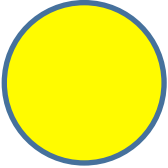


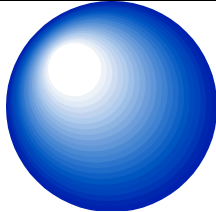
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Finding shapes

Naming and describing 2D (flat) and 3D (solid) shapes. You can help your child by looking for some of the shapes we have been learning at home or while you are out and about. Encourage your child to name the shape they see and say how many corners or sides it has, whether it has straight edges/faces or round.

Shapes in the environment

Fill in the table with shapes that you and your child have found in the environment.

	What did you see?		What did you see?
 <p>triangle</p>		 <p>pyramid</p>	
 <p>rectangle</p>		 <p>cube</p>	
 <p>circle</p>		 <p>cylinder</p>	
 <p>square</p>		 <p>sphere</p>	

Sorting coins

As part of our Enterprise week we have been looking at coins, and learning how to tell the difference between them.

Take a handful of coins from a pocket or purse, and place them in a pile on the table. Now help your child to sort them into different sets.

Here are some ways that you could sort them:

- *Are they gold, silver or brown?*
- *Are they big or small?*
- *Are the edges crinkly or smooth, or do they have straight bits?*
- *What is their value?*

To help your child extend this activity, look more closely at the values of the coins, and put them in order. Explain that you can buy more with coins of greater value.

This activity will help your child to identify coins and compare their values.