



**Ashton Hayes Primary School Primary PE and Sport Premium Indicators – 2022-23**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86% (19/22)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% (16/22)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63% (14/22)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: September 2022- August 2023				Total fund allocated: £17,137
Key indicator 1: Engagement of all pupils in regular physical activity – ensure that all pupils undertake at least 30 minutes of physical activity per day in school.				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Academic Year: September 2022- August 2023				Total fund allocated: £17,137
Key indicator 1: Engagement of all pupils in regular physical activity – ensure that all pupils undertake at least 30 minutes of physical activity per day in school.				
<ul style="list-style-type: none"> <li>- Membership of the Frodsham and Villages Sport Partnership – involvement in sporting events with local schools including netball and football leagues, festivals and sporting events/matches</li> <li>- Youth Sports Trust Membership</li> </ul>	<ul style="list-style-type: none"> <li>- Engagement in events from all stakeholders</li> <li>- Clubs and activities in school to support involvement</li> </ul>	<p>£2750</p> <p>£210</p>	<ul style="list-style-type: none"> <li>- Inter-school sport through engagement in FAVSP events.</li> <li>- School Games Gold Mark – achieved in June 22.</li> </ul>	<ul style="list-style-type: none"> <li>- Ensure that the sporting calendar is planned in a timely way to involve as many children as possible.</li> <li>- More involvement from EYFS and KS1 pupils in sporting events.</li> </ul>
<ul style="list-style-type: none"> <li>- To increase children’s access to a range of physical activities at break and lunch times.</li> </ul>	<ul style="list-style-type: none"> <li>- Provide a sports coach 5 days a week to support existing lunchtime staff in setting up activities to promote physical activity at lunchtimes.</li> </ul>	<p>£2167</p>	<ul style="list-style-type: none"> <li>- DR sports provide physical activities at lunchtimes available to all children 5 days a week.</li> <li>- Play leaders have been trained to continue this activity on the Thursday and Friday.</li> <li>- Children have been able to regularly complete the daily mile and continue to use the climbing equipment effectively.</li> </ul>	<ul style="list-style-type: none"> <li>- Daily Mile embedded in school day.</li> <li>- Track and climbing equipment utilised during winter months to ensure physical activity maintained</li> <li>- Continue to develop the role of play leader with new Y6 cohort.</li> </ul>

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To ensure that PE curriculum is fit for purpose and that standards are high.</li> </ul>	<ul style="list-style-type: none"> <li>- Subject leader to observe PE across the school, carry out pupil voice and staff questionnaire.</li> </ul>	<p>£240 Subject leader release time.</p>	<ul style="list-style-type: none"> <li>- Subject leader monitoring shows the impact of CPD on standards in PE.</li> </ul>	<ul style="list-style-type: none"> <li>- To develop the Lesson Study approach to CPD.</li> </ul>
<ul style="list-style-type: none"> <li>- Further develop the provision of Forest Schools– with focus on active learning</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to use teaching assistant to deliver Forest School sessions every other week to whole school.</li> <li>- Use forest school budget effectively to promote active lifestyles, health and wellbeing</li> </ul>	<p>£5570 Forest school leader including continued training and budget for consumables</p>	<ul style="list-style-type: none"> <li>- Physical activity and outdoor learning evident during Forest School sessions. All classes have a 2 hour session each fortnight, throughout the year. Reception – weekly.</li> <li>- Sports Ministers actively supporting the development of PE through: <ul style="list-style-type: none"> <li>• Intra-School competitions including sport enrichment days</li> <li>• Sports day was able to take place with a full audience of</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Ensure that Sport ministers are able to take responsibility for organising intra school sporting activities.</li> </ul>



<ul style="list-style-type: none"> <li>- Ensure that competitive sporting opportunities are maximised when restrictions permit.</li> <li>- Introduce different sports for children to try out – cycling, orienteering and sport delivered from a story (EYFS)</li> </ul>	<ul style="list-style-type: none"> <li>- Seek support from MD</li> <li>- Utilise sports coaches to increase the selection of sport on offer.</li> </ul>	<p>See previous re. Sport Partnership membership</p>	<ul style="list-style-type: none"> <li>- Inter-school sports competitions organised and carried out for golf, football, cricket and athletics.</li> </ul>	<ul style="list-style-type: none"> <li>- Use sports coaches for squad training, teaching skills required for upcoming sporting events.</li> <li>- PE subject leader to attend dedicated PE Subject Leader training</li> <li>-</li> </ul>
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