



Ashton Hayes Primary School Primary PE and Sport Premium Indicators – 2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81% (13/16)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% (12/16)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63% (10/16)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: September 2020 - August 2021				Total fund allocated: £17,154
Key indicator 1: Engagement of all pupils in regular physical activity – ensure that all pupils undertake at least 30 minutes of physical activity per day in school.				
School focus with clarity on intended impact on pupils :	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Membership of the Frodsham and Villages Sport Partnership – involvement in sporting events with local schools including netball and football leagues, festivals and sporting events/matches - Youth Sports Trust Membership 	<ul style="list-style-type: none"> - Engagement in events from all stakeholders - Clubs and activities in school to support involvement 	£2975	<ul style="list-style-type: none"> - All inter-school sport has been cancelled this academic year. Virtual school games have been developed. A number of children have taken part, but it is no substitute for real competitive sporting activity. - School Games Gold Mark – we were on course to achieve this but COVID-19 occurred 	<ul style="list-style-type: none"> - Return to a full competitive sporting calendar when restrictions allow. - More involvement from EYFS and KS1 pupils in sporting events.

Academic Year: September 2020 - August 2021			Total fund allocated: £17,154	
Key indicator 1: Engagement of all pupils in regular physical activity – ensure that all pupils undertake at least 30 minutes of physical activity per day in school.				
- Further develop the all-weather, Daily Mile track to include climbing and challenging exercise equipment around the perimeter.	- Purchase a series of 10 balance, agility and fitness activities to be placed at points around the track	£10,800	- ALL pupils involved in 15 minutes of additional activity every day. - Children have been able to regularly complete the daily mile - Children are more active at playtimes and use a range of different muscle groups by completing different challenge activities as they move around the school grounds. - Children have been able to spread out around the grounds rather than congregate and mix as close contacts.	- Daily Mile embedded in school day. - Track and climbing equipment utilised during winter months to ensure physical activity maintained

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Ensure that the PE kit and facility allows for high quality implantation of PE curriculum	- Enhance the PE equipment with new equipment across all areas, including: - Gym Mats and storage - Balls - Athletics equipment - Hoops and play equipment	£700 – equipment including storage	- Equipment being used consistently across all ages. - PE subject leader has a clear understanding of the resource needs for the subject and is able to effectively manage a budget for replacement and development of equipment.	- Ensure quality of resources is sustained. - Ensure children are respectful and use equipment appropriately.
- Further develop the provision of Forest Schools– with focus on active learning - Sport Ambassadors and play leaders to recommence their work if restrictions allow -	- Continue to use two teaching assistants to deliver Forest School sessions each week to whole school. - Use forest school budget effectively to promote active lifestyles, health and wellbeing	£394 Forest school training Forest school budget for consumables £750	- Physical activity and outdoor learning evident during Forest School sessions. All classes have a 2 hour session each week, throughout the year. - Sport Crew actively supporting the development of PE through: • Intra-School Dodgeball competition organised by Sport ambassadors • Sports day activities were able to take place without spectators. - Continued evidence of enjoyment from children – publicity on social media. - With a whole year of children working in bubbles, there was less involvement from the Sport Ambassadors than we would have liked. Great care had to be taken when organising intra school events.	- Ensure that Sport Ambassadors are able to take responsibility for organising intra school sporting activities.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Further Develop skills-based progression for PE and ensure quality of its implementation across all areas of the PE curriculum.	- Ensure PE Curriculum Progression Builders are being used effectively by all staff: 1. Dance 2. Games 3. Gymnastics 4. Athletics 5. Outdoor / Adventurous 6. Self-Evaluation and Health Awareness 7. Swimming	£240 Subject leader release time.	- During the times that the school has been open to all children we have seen improvements in the delivery of the PE curriculum. Subject leader has seen a good application of the progression builders in curriculum sessions.	- Further develop the implementation process due to COVID-19 – impact not seen as much because of lockdown and partial school closure.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. - Develop the range of clubs on offer to include different opportunities to those usually on offer. - Continue competition in a range of sports including: basketball, volleyball, dodgeball	- Survey children to find out preferences of sports/activities - Work with coaching providers to offer a broad range of sports for extra-curricular sports clubs. - Provide funding for focused groups of children and offer support with club attendance.	£1000	- Once restrictions allowed, after school and before school clubs commenced offering a range of activities including dance, tennis, football, cricket, multi skills, summer sports. Take up was good, including from focused groups of children. - The newly installed climbing equipment has given an insight for many children into other skills that may lend themselves to other sporting activities.	- Ensure that the range of clubs on offer adds to broaden the experiences of all children.
- Ensure that PE and Sport are given focus during the COVID-19 pandemic	- Summer Games Programme through Virtual School Games - House of Dance – full access to programme of dance for KS1 and KS2	Included within SSP membership	- PE, health and well-being remained a focus throughout lockdowns. Teachers utilised online resources including HOD, Joe Wickes, Virtual School Games amongst others to support.	- One off due to COVID-19 situation

Key Indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Ensure that competitive sporting opportunities are maximised when restrictions permit. - Introduce different sports for children to try out – cycling, orienteering and sport delivered from a story (EYFS)	- Seek support from MD - Utilise sports coaches to increase the selection of sport on offer.	See previous re. Sport Partnership membership	- Intra school sports competitions organised and carried out for dodgeball and athletics. - Participation in virtual school games for selection of children.	- Use sports coaches for squad training, teaching skills required for upcoming sporting events.

				- PE subject leader to attend dedicated PE Subject Leader training -
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