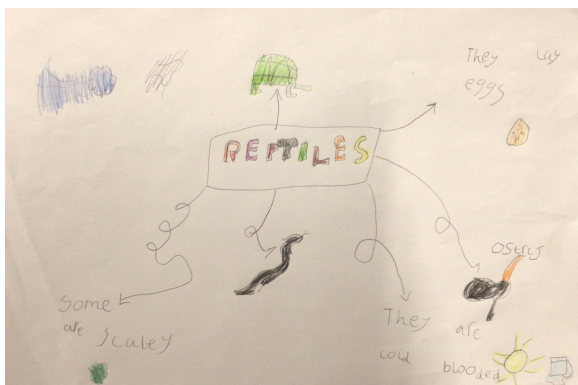
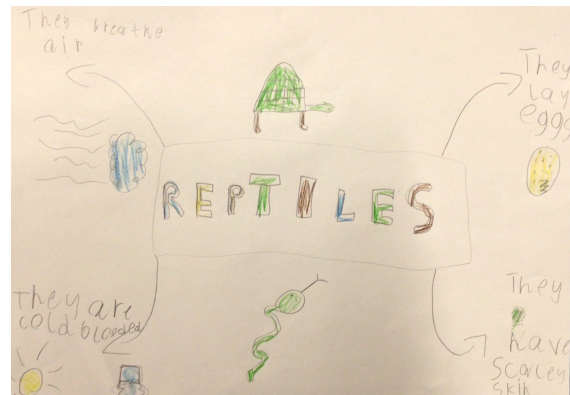
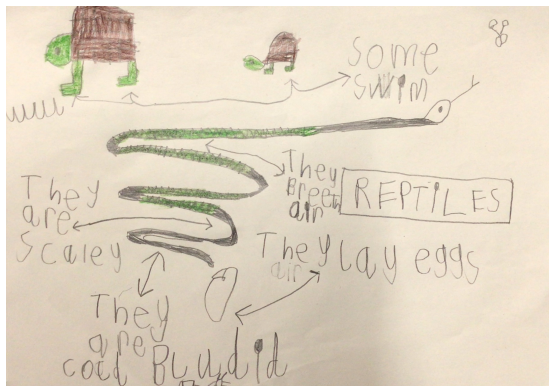
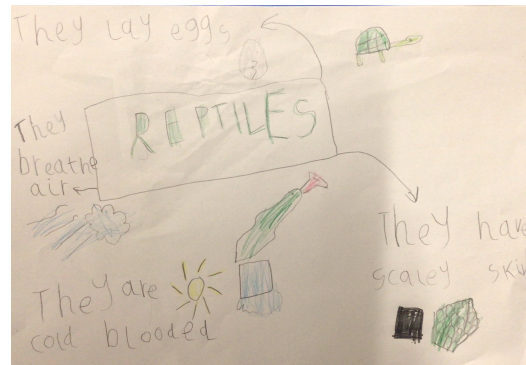
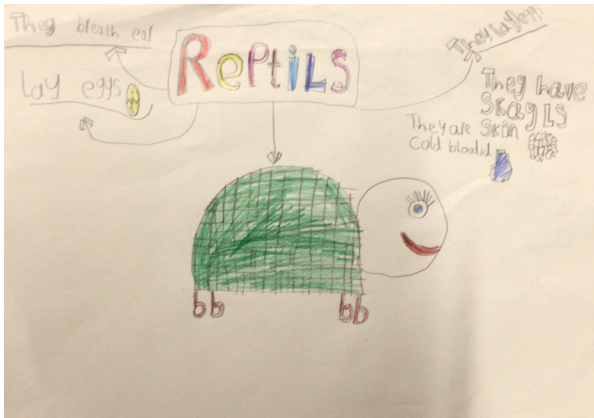


We created posters about reptiles to show our learning



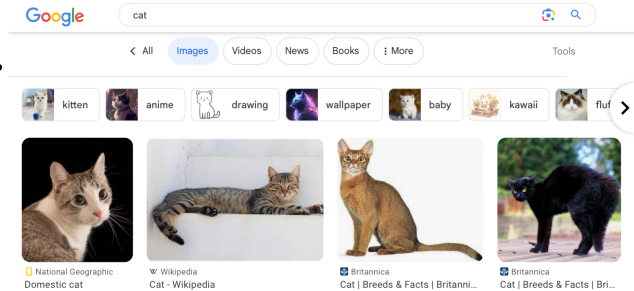
Computing

26.1.24

Labelling Items

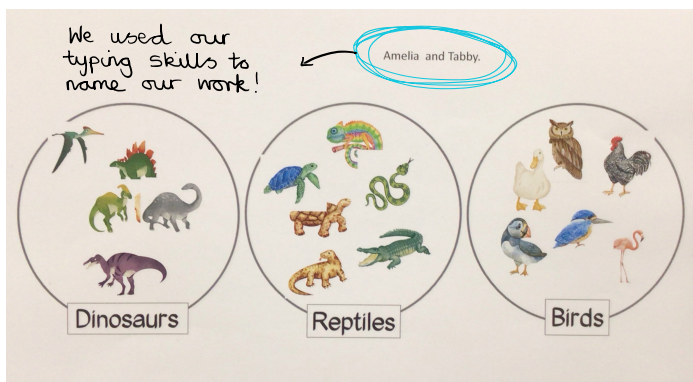
Computers are NOT intelligent!
They don't think for themselves.

Humans give computers the information (data) and computers store the information in a database!



Computers know these are cats because a human has LABELLED them

Sorting and labelling activity



We used our click and drag skills on the computers to sort the animals into the correct labels.

Art

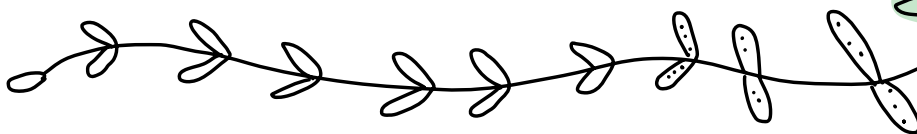
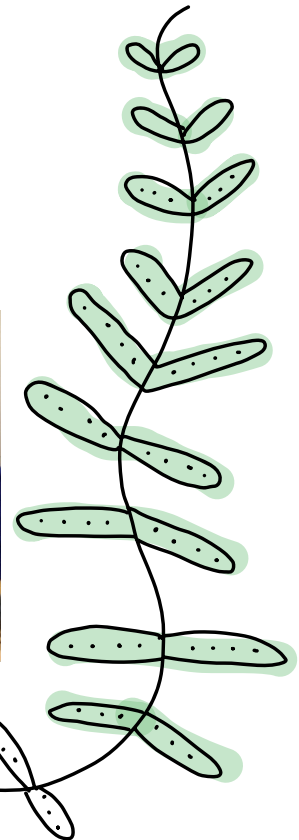
31.1.24

Writing Project Art

For our whole school writing project, we are exploring the book 'Finding Wild'.



In Art, we looked closely at the illustrations of leaves and plants. We used markers and brushes to copy some of the shapes and patterns.



Writing Project Art

Today we used crayons and pastels to add some colour to our leaves.

Then we inked our pages lime green like the illustrations in the book.



Art

2.2.24

Writing Project Art

Today we used rollers and printing ink to add a textured, leafy layer to our artwork.



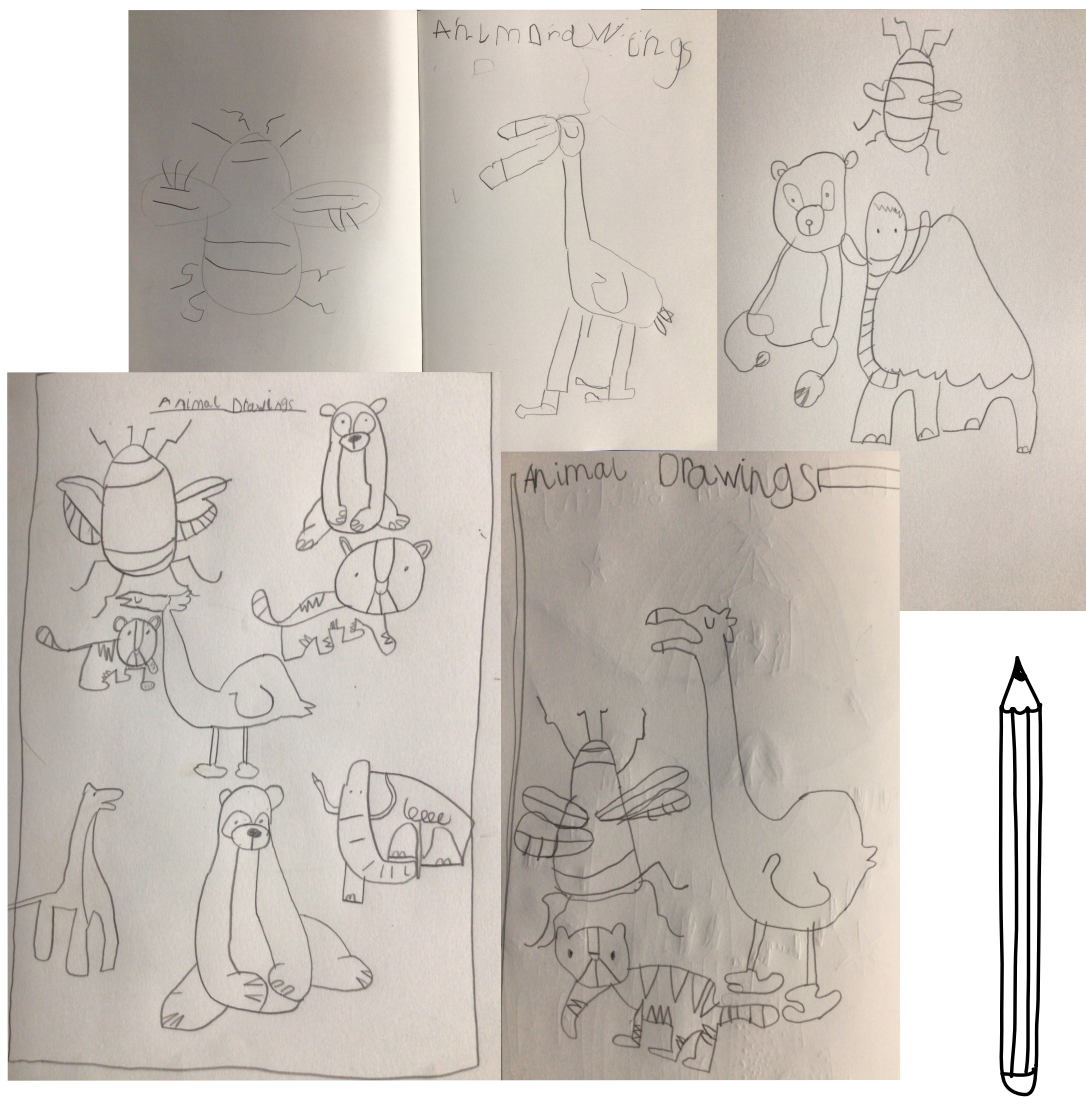
→ We used sheets of laminated leaves!

Art

8.2.24

Animal Drawings

Today we had a go at drawing some of the animals from our poems. We practised in our sketchbooks.



History

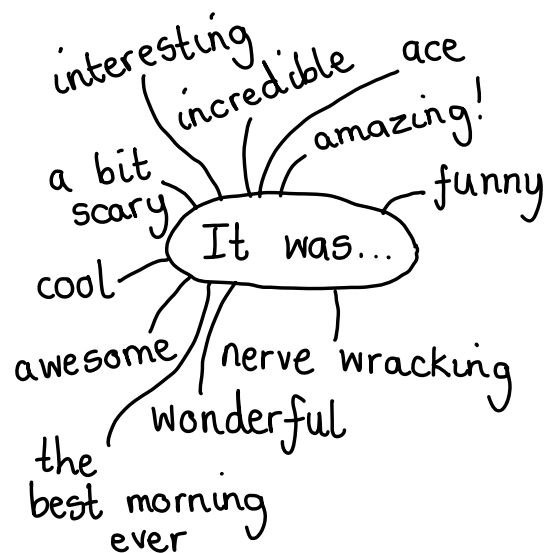
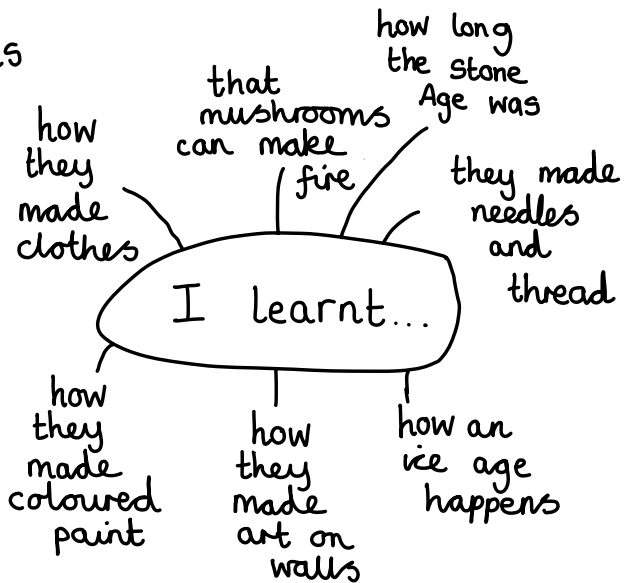
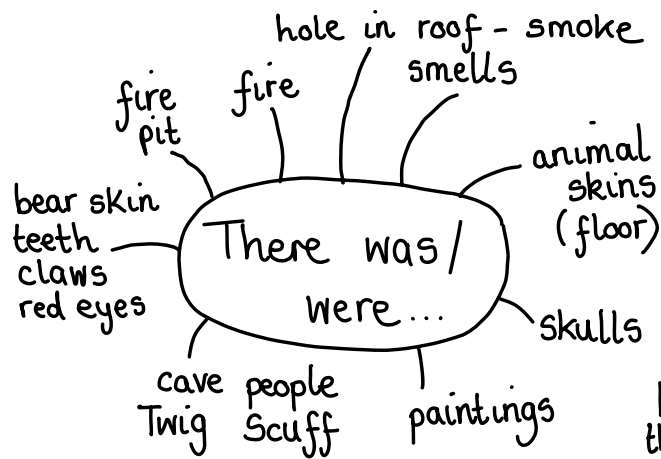
9.2.24

Whole School Cave Day!

Today we had the best experience ever! We visited a tent with real cave people (Twig and Scuff) and learnt all about the Stone Age!



See our reflections ↘



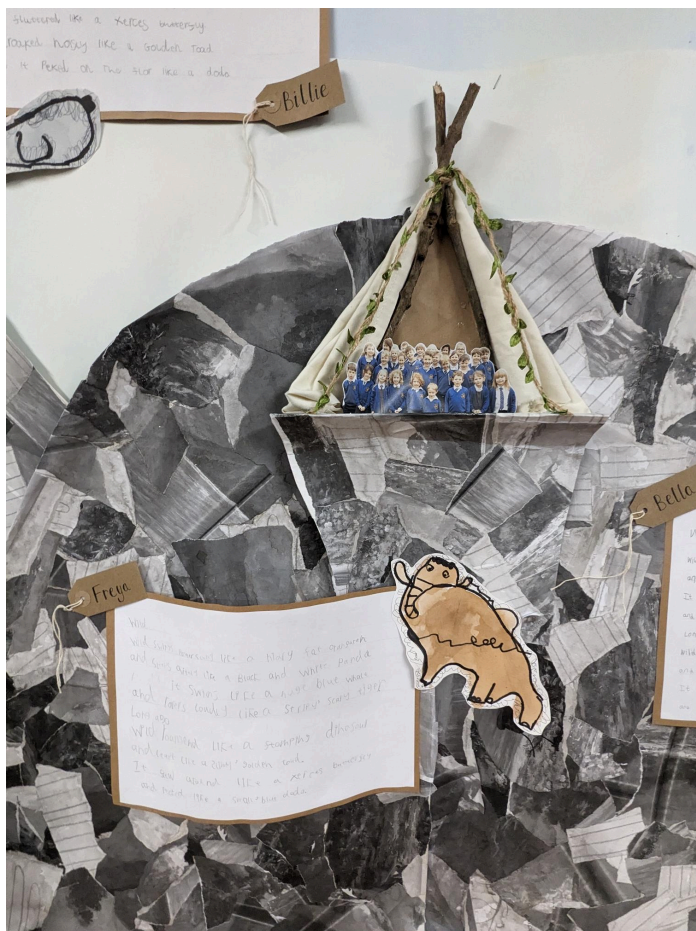
Art

14.2.24

Writing Project Art

Today we chose one animal from our sketchbook.

We drew our animal in pencil,
outlined in marker,
scribbled in biro and inked!



Our animals
look amazing
on our
display!



Grouping and Counting

Recap:

Computers are not intelligent
Computers store lots of information called data

Data can be grouped so that computers can find information quickly

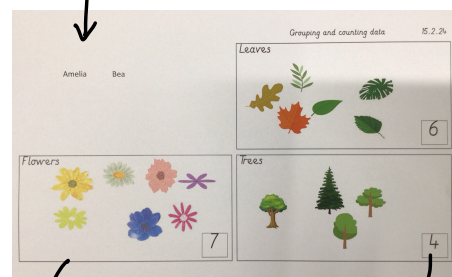
Today we learnt that computers use groups of data to count easily.

The register sorts us into 'here' and 'not here' and then counts each group!

We had a go at grouping/counting data on the computers



We added a text box for our names



We sorted the objects using click and drag

We typed the numbers into the text boxes

Labelling

Today we learnt that data on computers needs lots of labels so we can find what we're searching for faster.

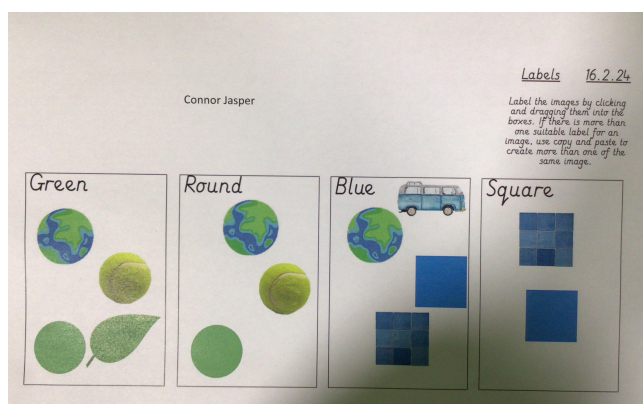
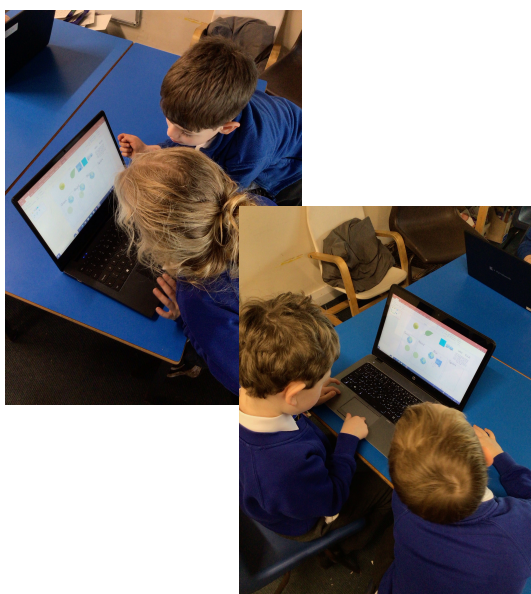
For example:

If we search for 'purple, spotty frog' we will get images with the labels 'purple' 'spotty' and 'frog'.

If we just search 'frog', we will get images with the label 'frog' but they may not be purple or spotty.

We had a go at labelling images on the computers.

We learnt how to copy and paste for images that had more than one label!



Choosing our Learning!

Here are a selection of photos from our class Ipad (mostly taken by the children)

