

WRITING

- ✳ Write a couple of paragraphs about what you are most looking forward to about our new topic
- ✳ Bullet point a list of interesting facts about the different mountain ranges around the world
- ✳ Use your fortnightly spelling patterns to create a short poem or story
- ✳ Create a newspaper report about something that you have read about in your book
- ✳ Write a book review for the other children in class to use when selecting a new text
- ✳ Write a blog on the school website. You could use your topic as a starting point and update it weekly
- ✳ Write a spelling out two or three times and decide which one looks the most plausible - you'll find that you're correct more often than not!
- ✳ Write a script with stage directions for a play about how the Ancient Greeks used to live. Remember to experiment with brackets and dashes
- ✳ Compose a persuasive letter that includes two or three of the year 5/6 statutory spellings. You could try and convince Mr Hover that it would be a good idea to let you choose rooms on residential!



Ashton Hayes Primary School
Aspire to be amazing!

BUZZARD CLASS ACTIVITY MENU

PRACTISE MAKES PERMANENT

This menu is a taster of activities to support key age/stage related objectives.

LITERACY COVERAGE

WRITING FOCUS AREAS:

Composition: In writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed.

Transcription: To continue to distinguish between homophones and other words which are often confused.

e.g. their, there, they're

READING FOCUS AREAS:

Word reading: To increase their familiarity with a wide range of books, including myths, legends and traditional stories

READING

- ✳ Make sure that you are reading as often as possible. Whether that be a newspaper, poem, novel or online blog - all reading is good reading
- ✳ Take your book to bed and read a few chapters before you fall to sleep. Nothing is as relaxing as a good book
- ✳ Write a book review to help your friends in school choose their next text
- ✳ Create a descriptive 'show not tell' paragraph about a famous fictional character. Test your family to see if they can work out who it is without giving away the name
- ✳ Talk about what you have read. Think about why the author has selected certain words or how the author has used their language to describe a setting
- ✳ Read to your younger siblings if you have some. Reading out loud with expression can give you great practise for speaking and listening tasks at school
- ✳ Use a dictionary to check the definition of any words that you are unsure of. Write them down in a notebook with a short sentence to help you remember the meaning and try and use them in your own work

