



Ashton Hayes Primary School Primary PE and Sport Premium Indicators – 2022-23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86% (19/22)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% (16/22)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63% (14/22)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: September 2022- August 2023				Total fund allocated: £17,137
Key indicator 1: Engagement of all pupils in regular physical activity – ensure that all pupils undertake at least 30 minutes of physical activity per day in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Academic Year: September 2022- August 2023				Total fund allocated: £17,137
Key indicator 1: Engagement of all pupils in regular physical activity – ensure that all pupils undertake at least 30 minutes of physical activity per day in school.				
<ul style="list-style-type: none"> - Membership of the Frodsham and Villages Sport Partnership – involvement in sporting events with local schools including netball and football leagues, festivals and sporting events/matches - Youth Sports Trust Membership 	<ul style="list-style-type: none"> - Engagement in events from all stakeholders - Clubs and activities in school to support involvement 	<p>£2750</p> <p>£210</p>	<ul style="list-style-type: none"> - Inter-school sport through engagement in FAVSP events. - School Games Gold Mark – achieved in June 22. 	<ul style="list-style-type: none"> - Ensure that the sporting calendar is planned in a timely way to involve as many children as possible. - More involvement from EYFS and KS1 pupils in sporting events.
<ul style="list-style-type: none"> - To increase children’s access to a range of physical activities at break and lunch times. 	<ul style="list-style-type: none"> - Provide a sports coach 5 days a week to support existing lunchtime staff in setting up activities to promote physical activity at lunchtimes. 	<p>£2167</p>	<ul style="list-style-type: none"> - DR sports provide physical activities at lunchtimes available to all children 5 days a week. - Play leaders have been trained to continue this activity on the Thursday and Friday. - Children have been able to regularly complete the daily mile and continue to use the climbing equipment effectively. 	<ul style="list-style-type: none"> - Daily Mile embedded in school day. - Track and climbing equipment utilised during winter months to ensure physical activity maintained - Continue to develop the role of play leader with new Y6 cohort.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure that PE curriculum is fit for purpose and that standards are high. 	<ul style="list-style-type: none"> - Subject leader to observe PE across the school, carry out pupil voice and staff questionnaire. 	<p>£240 Subject leader release time.</p>	<ul style="list-style-type: none"> - Subject leader monitoring shows the impact of CPD on standards in PE. 	<ul style="list-style-type: none"> - To develop the Lesson Study approach to CPD.
<ul style="list-style-type: none"> - Further develop the provision of Forest Schools– with focus on active learning 	<ul style="list-style-type: none"> - Continue to use teaching assistant to deliver Forest School sessions every other week to whole school. - Use forest school budget effectively to promote active lifestyles, health and wellbeing 	<p>£5570 Forest school leader including continued training and budget for consumables</p>	<ul style="list-style-type: none"> - Physical activity and outdoor learning evident during Forest School sessions. All classes have a 2 hour session each fortnight, throughout the year. Reception – weekly. - Sports Ministers actively supporting the development of PE through: <ul style="list-style-type: none"> • Intra-School competitions including sport enrichment days • Sports day was able to take place with a full audience of 	<ul style="list-style-type: none"> - Ensure that Sport ministers are able to take responsibility for organising intra school sporting activities.

<ul style="list-style-type: none"> - Ensure that competitive sporting opportunities are maximised when restrictions permit. - Introduce different sports for children to try out – cycling, orienteering and sport delivered from a story (EYFS) 	<ul style="list-style-type: none"> - Seek support from MD - Utilise sports coaches to increase the selection of sport on offer. 	<p>See previous re. Sport Partnership membership</p>	<ul style="list-style-type: none"> - Inter-school sports competitions organised and carried out for golf, football, cricket and athletics. 	<ul style="list-style-type: none"> - Use sports coaches for squad training, teaching skills required for upcoming sporting events. - PE subject leader to attend dedicated PE Subject Leader training -
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