

COMMUNITY COHESION POLICY

Last reviewed: March 2016
Date for next review: March 2019



Ashton Hayes Primary School
Church Road, Ashton Hayes, Chester, Cheshire CH3 8AB



Community Cohesion Policy

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Ashton Hayes Primary School will play its part in helping all learners to become members of a welcoming and cohesive community. This will fit them for life in England, in the United Kingdom, whose population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures. We will help all to belong and to feel equally valued as members of our school and as citizens and residents of England in the United Kingdom.

By community cohesion, we mean working towards a society where the diversity of people's backgrounds and circumstances is appreciated and valued: a society in which opportunities are available to all, and where strong positive relationships exist.

The community consists of:

- The school community – The children, parents, carers and families. The school's staff and governing body. The community users of the school's facilities and services.
- The community within which the school is located.
- The UK Community.
- The Global community.

Examples of some of the ways this addressed in Ashton Hayes Primary School:

- Promotion of the School as a community both in the Curriculum and in the wider school arena, such as Assemblies, Achievement Assembly, special days
- Links with the community of the town are supported by working with other schools in the area via the Castleton EIP.
- Visitors from the community are welcome in assemblies and the classes: for example the police, school nurse and the fire service.
- Rigorous scrutiny of pupil performance on an individual and group basis
- Student Council
- Out of School Hours learning
- Parents' Group – PTFA
- Promotion of Extended Services
- Involvement of School in celebrations at the Church
- Taking part in national days of celebration e.g. World Book Day, and other charitable events
- French Immersion project – link school in France
- Link school in Uganda

OBJECTIVES

1. To ensure that there is a common vision and sense of belonging by all as a part of our school and local community.
2. To help learners and all in school appreciate and value the wide range of diversity of people's different backgrounds and circumstances.
3. To help all learn about our nation's history, culture, traditions and it's developing and changing nature.
4. To help all develop an understanding of the rights and responsibilities of being a citizen of the United Kingdom.
5. To ensure that all are treated fairly and equally and given similar life opportunities.
6. To ensure that strong and positive relationships exist and continue to be developed in schools and its wider community.

STRATEGIES

1. The school will promote community cohesion by developing its teaching, learning and curriculum to help all children to learn and understand others. They will learn to value diversity whilst recognising shared values.
2. This school will promote awareness of human rights. All will apply and defend them.
3. We will develop the skills of participation and responsible action necessary for living together as citizens of England within the United Kingdom.
4. We will promote equity and excellence to ensure equal opportunities for all to succeed and do well.
5. We will provide access and participation in learning and wider in activities while working to eliminate variations in outcomes for different groups.
6. We will provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations. This will include, where appropriate, links with different schools and communities.
7. Where we can, we will offer access to provision of extended service. This will create opportunities for pupils, families and the wider community, to take part in activities and receive services which build positive interaction and achievement for all groups.

OUTCOMES

- Through our work and partnerships we will promote cohesion and provide a common point of communication for a wide range of people.
- We will equip young people to make a positive contribution, to care for and contribute to the community, to understand human rights and gain an international perspective of their world.
- We will develop responsible young citizens who support cohesion.
- We will promote community cohesion, for example involvement in twinning and partnership projects and the use and demonstration of local skills
- We will develop and support a workforce which seeks to reflect at all levels the resident local community
- We will work in partnership and consult with pupils, staff, parents, carers and the wider community stakeholders to develop good practice, leading to an agenda of respect, tolerance and fairness within our community

This policy will make a key contribution to the school's positive ethos. The Headteacher and governing body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Equal Opportunities Policy and Behaviour Policy.

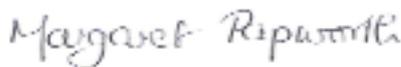
Policy Adopted: March 2016

Signed Headteacher:



Date: March 2016

Signed Chair of Governors:



Date: March 2016