

Appendix C Student Council Equality and Diversity Session

Below is an hour and a half session devised to introduce the topic of Equality and Diversity to a school council and begin them thinking about contribution to an Equality Policy.

Time	Activity	More details	Things needed
10:00	Arrive and set up		
10:30	Welcome and Introductions ground rules	All introduce selves and put on name labels Ask children to suggest some ground rules for session – shout out	Name labels Flipchart with ground rules written on markers
10:40	Icebreaker	Sunshine game, including some statements that are introducing diversity e.g. <ul style="list-style-type: none"> the sun shines on people who have a relative living abroad, the sun shines on people who have tried Chinese food Turn the seats round of a few, they still join in, feedback afterwards how that felt	Tables cleared to edge of room Circle of chairs
10:45	Participation game	Children stand on different squares depending on whether they agree/disagree with the following statements <ul style="list-style-type: none"> Girls are no good at sport All boys muck about in class All children should do as their told It's a good idea to have a school uniform Dyslexic children aren't very clever 	Participation game – grid drawn on floor or sheet with numbers in each square. Space clear in room for it
11:00	Discussion	Diversity What does diversity mean? – children shout out Expand, sum up and reveal definition Equality	Flipchart with a simple definition of diversity and equality written on it Equality: <ul style="list-style-type: none"> We are all of equal value.

Time	Activity	More details	Things needed
			Diversity: <ul style="list-style-type: none"> • Valuing people's differences. • Trying to respect and understand people's differences.
11:05	'One of Us' clip – Traveller girl	Tell children is local young people sharing their experiences of times they have been treated unequally	'One Of Us' DVD, laptop, projector
11:10	Discussion	Turn to the person next to you Can you think of time when you've been treated unfairly? Describe to your neighbour How did that make you feel? All come back together, children shout out a few feelings of how being treated unfairly makes them feel – write feelings on flipchart	Flip chart markers
11:20	Laws/policy	Explain that not everyone always treats people fairly, so we have laws to protect us, and others, so that every one feels welcome and has the same chances to do well in life. Explain school are writing a new policy and want the school councils' views to help with this. Are there things that happen in school that you think are unfair, can they think of things that happen in each area of the school that they'd like to change: play ground, lessons, assembly, afterschool and dinner time Use prompts if needed e.g only year 5/6 allowed to play football at lunch time	Flipchart divided up into school areas and take notes of children's ideas
11:30	End	Agree a way to feedback school council views back to Equality working party	