

Ashton Hayes Primary School



Pupil Premium

2015 – 2016

OVERVIEW:

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant per child based on school census figures for pupils who have been registered as eligible for FSM during the past six years (known as the Ever 6 Free School Meals measure) in Reception to Year 11 and for looked after children the Pupil Premium was calculated using the Children Looked After data returns (£1320 grant per child in 2015-16). A premium is also given for children whose parents are currently serving in the armed forces (£300). This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by Ashton Hayes Primary School to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL:

1. The Pupil Premium will be used to provide additional educational support to improve/ accelerate the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as our powers allow we will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

We will:

- Support learning through programmes delivered to individual or small groups for those children who need a boost to their learning in order to reach their potential, or who require 'gaps' to be closed in their learning. For example: small group reading, writing or mathematics tuition.
- Provide specialised resources for individuals and groups of pupils as recommended by specific agencies.
- Ensure that children have their needs clearly identified and their progress is closely monitored through the school.
- Support with 1-1 tuition after school and with individual music lessons.

ACCOUNTABILITY:

The Headteacher (PP Lead) and SLT (Senior Leadership Team) will strategically plan the use of the Pupil Premium grant, creating a half termly Pupil Premium Provision map, and regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll	126	
Total number of pupils eligible for PPG	11	
Amount of PPG received per pupil	PP/EV6	£1320
	CiC	£1900
	EV4	£300
Total amount of PPG received	£14,080	

Previous performance of disadvantaged pupils end of Key Stage 2 2015			
	Year 2014 (2 pupils)	Year 2015 (3 pupils)	Year 2016 (3 pupils)
% of pupils making expected progress in Reading	100%	100%	50%
% of pupils making better than expected progress in Reading	100%	33%	100%

Previous performance of disadvantaged pupils end of Key Stage 2 2015			
% of pupils making expected progress in Writing	100%	66%	100%
% of pupils making better than expected progress in Writing	100%	33%	100%
% of pupils making expected progress in Maths	100%	66%	0%
% of pupils making expected progress in Maths	50%	0%	50%

STRATEGY FOR USING THE FUNDING:

The school has looked carefully at the needs of each pupil, and has tracked Pupil Premium spending in detail on a Pupil Premium Provision Map, to ensure that all Pupil Premium funding is targeted at those pupils who need it. Pupils' progress data is tracked closely each half term to monitor the success of each intervention/activity. During the 2015-2016 financial year, we used these additional funds for the following interventions with a view to achieve our objectives:

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome / Impact
One-to-one maths tuition – focused support for FSM children over 1 year.	£950 (Over 3 terms)	To achieve consistent performance and to make accelerated progress, diminishing the difference between peers (if noticeable).	Expected or better than expected progress – gaps in learning covered and the gap closed between peers. One child met ARE but the other did not – Good progress made by both as both children were below ARE for KS1.

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome / Impact
One-to-one Literacy tuition – focused support for FSM children over 1 year.	£950 (Over 3 terms)	To achieve consistent performance where on target to meet or exceed their individual FFT D estimate and to make good or outstanding progress.	Expected or better than expected progress – gaps in learning covered and the gap closed between peers. Both children (Y6) significantly above National figures for progress. Both met ARE for Writing)
Beanstalk – reading 1:1 for disadvantaged children	£580	1:1 reading and emotional support for disadvantaged children – giving an opportunity to talk about feelings and read to another adult.	This programme is more about social and emotional development and giving children the opportunity to talk.
Additional Teaching Assistant hours	£6255	To ensure children in Year 1 and Year 2 who are on FSM achieve pass mark for phonics screening. To ensure that the gap is closed between the FSM children and their peers in Reading in KS1.	FSM child in Y1 made Outstanding progress in Maths in order to be closer to age-related expectations.
Residential /School Trip subsidy	£525	All FSM children participate in trips / residential visits to ensure broad / balanced curriculum.	100% uptake on residential for FSM children.
Inference intervention and specific interventions for Writing, devised by staff	£4325	Focused, specific support for children for 3.5 hours per week to diminish the difference between them and their peers.	Reading progress for FSM children in Inference Intervention: Year 3 – One child, Ever 4 - EOKS1 – Y1 (Deeper Learning) - EOY3 – Y3 (Beginning) Year 4 – 3 children, two EV6, one LAC - EV6 children working just below ARE as compared to well below. - LAC child working at ARE Year 5 – N/A Year 6 – One EV6, one LAC - One met ARE, one WTS – Good progress from starting points (Average Score = 96)
Music Tuition for LAC	£408	To support a child's SMSC and enable them to learn a musical instrument.	Child's self-esteem raised through playing a musical instrument raised.

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome / Impact
ELKLAN – Speech and Language Training	£300	To train a second teaching Assistant in order to deliver S & L sessions to targeted children who are FSM.	Targeted support for FSM children in need of speech and language support. Support given for one EV6 child and one EV4 child.
Money Income: Oct 2015		£14,080	
Expenditure: Last Reviewed Sept 2016		£14,293	
Next Money in: Oct 2016 (estimated)		£7480	

Staffing

- Admin staff monitor and promote good attendance of all pupil premium pupils, liaising with SLT and parents/carers.

Standards and Achievement, Teaching and Learning and Leadership & Management Action Plan

PP = Pupil Premium to improve standards and progress of vulnerable children