

Ashton Hayes Primary School



Pupil Premium

2014 - 2015

OVERVIEW:

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant per child based on school census figures for pupils who have been registered as eligible for FSM during the past six years (known as the Ever 6 Free School Meals measure) in Reception to Year 11 and for looked after children the Pupil Premium was calculated using the Children Looked After data returns (£1300 grant per child in 2014-15). A premium is also given for children whose parents are currently serving in the armed forces (£300). This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by Ashton Hayes Primary School to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL:

1. The Pupil Premium will be used to provide additional educational support to improve/ accelerate the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as our powers allow we will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

We will:

- Support learning through programmes delivered to individual or small groups for those children who need a boost to their learning in order to reach their potential, or who require 'gaps' to be closed in their learning. For example: small group reading, writing or mathematics tuition.
- Provide specialised resources for individuals and groups of pupils as recommended by specific agencies.
- Ensure that children have their needs clearly identified and their progress is closely monitored through the school.
- Support with 1-1 tuition after school and with individual music lessons.

ACCOUNTABILITY:

The Headteacher (PP Lead) and SLT (Senior Leadership Team) will strategically plan the use of the Pupil Premium grant, creating a half termly Pupil Premium Provision map, and regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on its progress and impact.

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll	129	
Total number of pupils eligible for PPG	10	
Amount of PPG received per pupil	PP/EV6	£1300
	CiC	£1900
	EV4	£300
Total amount of PPG received	£19,000	

Previous performance of disadvantaged pupils end of Key Stage 2 2015

	Year 2014 (2 pupils)	Year 2015 (3 pupils)
% of pupils making expected progress in Reading	100%	100%
% of pupils making better than expected progress in Reading	100%	33%
% of pupils making expected progress in Writing	100%	66%
% of pupils making better than expected progress in Writing	100%	33%
% of pupils making expected progress in Maths	100%	66%
% of pupils making expected progress in Maths	50%	0%

STRATEGY FOR USING THE FUNDING:

The school has looked carefully at the needs of each pupil, and has tracked Pupil Premium spending in detail on a Pupil Premium Provision Map, to ensure that all Pupil Premium funding is targeted at those pupils who need it. Pupils' progress data is tracked closely each half term to monitor the success of each intervention/activity. During the 2014-2015 financial year, we used these additional funds for the following interventions with a view to achieve our objectives:

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome / Impact
One-to-one maths tuition - focused support for FSM children over 1 year.	£852.39 (Over 3 terms)	To achieve consistent performance where on target to meet or exceed their individual FFT D estimate and to make good or outstanding progress.	Outstanding progress - gaps in learning covered and the gap closed between peers.
One-to-one Literacy tuition - focused support for FSM children over 1 year.	£757.68 (Over 3 terms)	To achieve consistent performance where on target to meet or exceed their individual FFT D estimate and to make good or outstanding progress.	Outstanding progress - gaps in learning covered and the gap closed between peers.
Inference Intervention training for all staff Inference training materials	£400 £70	Teacher works with LAC child and some lower ability children on phonics, blending and early writing.	All staff trained in Inference - strategies employed at whole-class and small group level from Reception to Y6. For impact within year groups for Reading, see below.
Beanstalk - reading 1:1 for disadvantaged children	£580	1:1 reading and emotional support for disadvantaged children - giving an opportunity to talk about feelings and read to another adult.	This programme is more about social and emotional development and giving children the opportunity to talk.
Additional Teaching Assistant hours	£7776	To ensure children in Year 1 and Year 2 who are on FSM achieve pass mark for phonics screening. To ensure children in Reception in reading who	FSM child in Y1 passed phonics screening. FSM child in Reception reached ELG for Reading. FSM child in Y1 made Outstanding progress in

Record of PPG spending by item/project

Item/project	Cost	Objective	Outcome / Impact
		<p>are FSM meet (2) or exceed (3) national expectations. To ensure that the gap is closed between the FSM children and their peers in Maths in KS1.</p>	<p>Maths in order to be closer to age-related expectations.</p>
Rapid Maths	£337.50	<p>To support FSM who are SEN or below age related expectation in their reading and to close the gap. Children on programme make accelerated progress.</p>	<p>3 FSM children received Rapid Maths intervention from Y3. Good impact for one child but impact not seen with two other children. In Y5/6, the four children who received Rapid Maths intervention, 3 made Outstanding progress but one did not make the necessary progress. Analysis of the intervention to be taken into consideration for future.</p>
Reading materials for HA pupils for KS1 and KS2 pupils	£799.47	<p>To challenge the HA children to offer a breadth of reading material for both in school and at home.</p>	<p>All children have access to high quality texts for independent and home-reading.</p>
Rapid Writing	£450.26	<p>To support FSM who are SEN or below age related expectation in their writing and to close the gap. Children on programme make accelerated progress.</p>	<p>Rapid writing did not have the desired impact and therefore a new system for writing intervention was created by a member of staff.</p>
Residential subsidy	£368.50	<p>All FSM children participate in trips / residential visits to ensure broad / balanced curriculum.</p>	<p>100% uptake on residential for FSM children.</p>
Numicon materials and training	£302.85	<p>To support KS1 FSM children who are below age related expectations in Maths to close the gap.</p>	<p>All KS1 FSM children made Outstanding progress in Maths - all received NUMICON intervention.</p>

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome / Impact
Teacher to deliver Inference and specific interventions	£5818.35	Focused, specific support for children for 3.5 hours per week to close the gap between them and their peers.	Reading progress for FSM children in Inference Intervention: Year 3 - 5.0 progress average for 4 children ranging from 4.0 to 7.0 points. Year 5 - 4.0 progress average. Year 6 - 3.0 progress average (however, two children made 4.0 and 5.0 points progress with one child not making progress due to other significant factors).
Music Tuition for CiC	£409.25	To support a child's SMSC and enable them to learn a musical instrument.	Child's self-esteem raised through playing a musical instrument raised.
ELKLAN - Speech and Language Training	£155	To train a teaching Assistant in order to deliver S & L sessions to targeted children who are FSM.	Targeted support for FSM children in need of speech and language support.
Money Income: Oct 2014		£19,000	
Expenditure: Last Reviewed Sept 2015		£20226.75	
Next Money in: Oct 2015 (estimated) 18 children FSM /Ever 6		£14,382	

Staffing

- Admin staff monitor and promote good attendance of all pupil premium pupils, liaising with SLT and parents/carers.

A SUMMARY OF EVIDENCE FROM THE EVALUATION OF THE IMPACT OF THE FUNDING

Average progress score for children eligible for Pupil Premium	<u>Number of children</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>Notes</u>
Year 1	1	7.0	7.0	6.0	Focused Phonics in small groups, speech and language intervention, 1:1 reading, NUMICON Maths
Year 2	0	N/A	N/A	N/A	N/A
Year 3	3	5.3	N/A	N/A	All children had Inference intervention. No specific interventions for Maths or Writing
Year 4	0	N/A	N/A	N/A	N/A
Year 5	1	4.0	4.0	4.0	This one child had 1:1 support after school, Maths intervention and Inference Intervention
Year 6	3	3.0	4.0	3.0	Of the 3 children, two children made Outstanding progress in Maths and Reading - one child did not make the progress
<u>Average across the school</u>	8	Average: 4.8	Average: 5.0	4.0	Vast and overwhelming majority above or in line with the progress rate of the rest of the children in the school

Impact on standards compared to National Statistics

Year 2 - Pupil Premium

N/A

Year 6 - Pupil Premium

School APS	National APS - 2015
Overall	
25.5	27.2
Spelling, Punctuation and Grammar	
25.0	27.5
Reading	
27.0	27.6
Writing	
25.0	26.6
Maths	
25.0	27.3

Standards and Achievement, Teaching and Learning and Leadership & Management Action Plan

PP = Pupil Premium to improve standards and progress of vulnerable children